

The place of economic and environmental education in the system of civic education

Mohlaroyim Tajimirza-qizi Mirjalilova
Namangan State Pedagogical Institute

Abstract: The article below provides a scientific and theoretical analysis of the role of the civic education system in economic and environmental education, their interdependence and importance in the formation of a responsible civic position in the younger generation. The research used pedagogical analysis, comparison and generalization methods. The results obtained show that the integrative approaches of economic and environmental education and the effectiveness of their organization in developing civic consciousness.

Keywords: civic education, economic education, environmental education, social responsibility, sustainable development, pedagogical approach

Introduction: In today's modern social development, civic education is an important factor in transforming an individual into a socially mature, responsible and active citizen. Civic education serves to establish democratic values, the rule of law, social justice and civic responsibility in society. In this process, not only the individual's understanding of his rights and duties, but also the ability to consciously respond to socio-economic and environmental processes in the life of society is of great importance. The content of civic education is not limited to legal knowledge, but also includes the formation of economic and environmental culture. Economic education is aimed at developing in the individual the skills of hard work, thrift, economic thinking and adaptation to market relations, which ensures the active and responsible participation of citizens in economic processes. At the same time, economic literacy serves as an important factor in ensuring social well-being, developing entrepreneurial activity and understanding state economic policy.

Ecological education helps to form a conscious and responsible attitude towards nature and to understand the need for rational use of natural resources, such as environmental protection. Today, in the context of increasing environmental problems, climate change and resource limitations, educating an environmentally literate citizen is one of the urgent tasks. Inextricably linked with civic education, ecological education strengthens the social responsibility of the individual and serves to implement the ideas of sustainable development. In the context of globalization of economic and environmental problems, these two types of education should be considered inextricably linked with civic education. Because a modern citizen is required not only to have legal awareness and social activity, but also to be economically literate and environmentally responsible. Therefore, the integrated implementation of civic, economic and ecological education in the educational process is an important condition for the development and sustainable development of society.

The purpose of this article is to determine the place of economic and environmental education in the system of civic education and to highlight their pedagogical significance on a scientific basis.

Research methods. The following methods were used in the research process:

- analysis of scientific and pedagogical literature;
- comparison and systematic approach;
- pedagogical generalization and conclusion;
- integration of existing theoretical views.

Through these methods, the impact of economic and environmental education on civic education was studied in depth.

Results. According to the results of the study:

- economic education provides practical assistance in the formation of thrift, hard work and a responsible attitude to property in a person;
- ecological education is the basis for the development of a conscious approach to nature conservation and maintaining ecological balance;
- when these two types of education are combined, a person can form a sense of responsibility towards society and the state.

As a result, a person with economic and ecological culture demonstrates an active civic position.

Discussion. The empirical results obtained show that in the effective organization of civic education, it is advisable to consider economic and environmental education not as separate, independent areas, but as integrated within a single, coherent pedagogical system. This approach creates the basis for the complex formation of social responsibility, economic thinking and environmental awareness in a person, as well as develops the skills to deeply understand and apply the principles of sustainable development. The use of integrative and competency-based approaches in the modern educational process enriches the content of civic education and makes it possible to inextricably link it with practical activities. As a result, the formation of civic competencies in learners is accelerated, and their conscious and responsible attitude to socio-economic and environmental processes in the life of society is strengthened.

In conclusion, economic and environmental education are integral components that occupy a central place in the substantive and functional structure of civic education, are inextricably linked. The organization of these educational areas within a single pedagogical system, based on the principles of continuity, systematicity and integrativeness, serves to instill in the younger generation an understanding of social responsibility, the formation of a conscious and active civic position, and a critical and responsible attitude towards the socio-economic and environmental problems of society. At the same time, the combination of economic and environmental knowledge, skills and values with civic education forms a worldview based on the ideas of sustainable development in learners, increases their social activity and allows them to grow up responsible citizens who are ready to actively participate in the development of society.

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